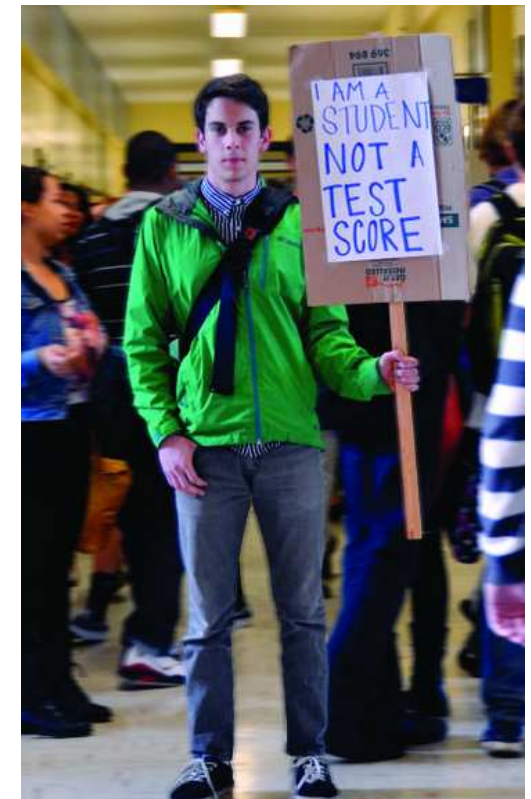


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Taking the Lead on ESSA Policy to
Ensure Student Success



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Competency progression level(s)

- Level 1: Foundational and Level 2: Mobilizing & Power Building

Competency themes

- Shows educational leadership and understands union's role in student learning and leading our professions (CT2)
- Advocates for policies and strategies that positively impact our professions and student learning (CT3)

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ADVOCACY: advances the cause of public education through social justice and how it benefits our students and members' professional needs and rights.

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- [Teacher Evaluations](#)
- [Professional Development](#)
- [Performance-Based Compensation](#)
- ["Opportunity Dashboard" Indicator](#)
- [Teacher Academies](#)
- [Proposed Alternative to Highly Qualified Teachers](#)
- [Charter Schools](#)
- [Student Opportunity](#)
- [Less Testing = More Learning](#)
- [Teacher Empowerment](#)
- [Paraeducator Empowerment](#)
- [State-designed Accountability Systems](#)
- [School Discipline and Safety](#)
- [Early Childhood Education](#)
- [Secondary Schools](#)

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[Nea.org/essabegins](https://nea.org/essabegins)

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Table Guiding Questions

- What can we do at the state level to implement this aspect of ESSA in a way that helps students?
- What do my leaders and fellow educators need to know?
- Does my local already have an official position on this issue? If not, what is the procedure for doing so?
- What is the capacity of my local to engage members on this topic through meetings, surveys, teams, etc.?
- How do we provide members the information they need to be effective participants in implementation (newsletters, training opportunities, etc.)?
- What relationships/ partnerships does my local have with other stakeholder organizations that can be leveraged (parent and community organizations, the faith community, business leaders, health and social service providers, civil rights groups, etc.)?

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Table Guiding Questions - Continued

- What can I do in the next 90 days that would engage members in ESSA implementation?
- **Top 10 decisions you need to act on now!**
 - Draft an article for our newsletter on ESSA implementation and the opportunities it offers for our participation
 - Schedule leadership training
 - Convene a local stakeholder group and conduct an ESSA briefing
 - Invite legislators and other policy makers to attend an ESSA briefing
 - Research and determine the most important indicators other than test scores that should be included as accountability measures
 - Investigate whether the state is conducting a testing audit
 - Other: _____

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The Every Student Succeeds Act



OPPORTUNITY AWAITS!

FIND OUT MORE:

www.nea.org/ESSAbegins

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