

Empowered Educators

Taking the Lead on ESSA Policy to Ensure Student Success

Table Talk Questions

What can we do at the state level to implement this aspect of ESSA in a way that helps students?

What do my leaders and fellow educators need to know?

Does my local already have an official position on this issue? If not, what is the procedure for doing so?

What is the capacity of my local to engage members on this topic through meetings, surveys, teams, etc.?

How do we provide members the information they need to be effective participants in implementation (newsletters, training opportunities, etc.)?

What relationships does my local have with other stakeholder organizations (parent and community organizations, the faith community, business leaders, health and social service providers, civil rights groups, etc.)?

What can I do in the next 90 days that would engage members in ESSA implementation?

- Draft an article for our newsletter on ESSA implementation and the opportunities it offers for our participation
- Schedule leadership training
- Convene a local stakeholder group and conduct an ESSA briefing
- Invite legislators and other policy makers to attend an ESSA briefing
- Determine the most important indicators other than test scores that should be included as accountability measures
- Investigate whether the state is conducting a testing audit
- Other: _____